Plan for the day

Introduction

A direct dialogue

Workflow

Working with data

End of session

Introduction to R

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Plan for the day

Plan for the day

Plan for the day

- introduction round among the students
- lecture: why use R?
- we divide the class:
 - proficient R-users meet up to discuss workshops on dynamic reporting and shinyapps (voluntary)
 - R-newbies stay in class for an intro
- first encounter: lecture/exercises

Introduction

Introduction

Introduction Why R?

Why R?

Why I'm addicted to R

R is an open-source tool for data analysis

reproducible research

- syntax: you can document what you did
- "dynamic reporting": you can knit analysis with text

fills every analytical need from beginner to advanced

- qualitative methods (maps, text analysis, barplots...)
- state-of-the-art statistical methods (Bayesian estimation, machine learning...)
- data collection ("scraping")

looks good

good visualization tool (graphs, maps, etc)

Why I'm addicted to R (cont.)

R is an open-source tool for data analysis

free

I need the permission from none

versatile:

I can tweak it to my needs (functions, packages ...)

 \Rightarrow first thing I do in the morning, last program to close in the evening

Why you should care

It will help you through your time at KU and make you attractive afterwards

transferable skill

- the data analytic skills you develop through using R
- ▶ a programming language \rightarrow other languages
- in itself \rightarrow a popular software

useful for your methods training and BA/MA thesis

R is where you practice what I preach

Introduction What is R?

What is R?

R is many things

- a statistical language
- a programming language
- a part of a universe

Statistical language

- calculator
- drawing table
- \Rightarrow boosted: pre-packaged solutions in "R packages"

programming language

programming language

- vocabulary and syntax
- dialects with different syntax
 - "base R": math operations; no packages needed
 - pipes (e.g. ggplot, tidyverse)

Introduction Part of a universe

Part of a universe

Part of a universe

- Collect data and fit it to your needs (data "wrangling")
- Knit text, calculations and images together
 - Word, PowerPoint
 - LaTeX \rightarrow pdf
 - HTML: websites and dynamic web applications

Introduction How it looks

How it looks

Difference between R and RStudio

- R is the actual program
- RStudio is an interface between R and us
- This is why you install and update both at the same time
- \Rightarrow You will always be talking to R through RStudio

Code along with me

The best way to learn is to play

Open RStudio and let us start



The screen

Your screen consist in four windows

- Your notebook (top left; you'll have to open it): Where I'm working
- Your dialogue with R (the "console"; bottom left)
- Environment (top right): my objects, history etc.
- The external environment (bottom right): my plots, files, help, etc.

A direct dialogue

Let's talk with R

- Your notebook (top left; you'll have to open it): Where I'm working
- Your dialogue with R (the "console"; bottom left)
- Environment (top right): my objects, history etc.
- ▶ The external environment (bottom right): my plots, files, help, etc.

R as a parrot

I can say "hi"

"Hei"

[1] "Hei"

The quotation marks say "repeat after me"

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R has selective auditory capacity

I can talk to myself

#I'm just talking to myself

► The # indicates I don't want R to listen

I can get answers

R knows math

2+2

[1] 4

- No quotation mark == give me an answer
- Hit "Enter" to send message to R

I can store information

I can store information in objects

the <- or = means I'm assigning a value to an object</p>

two <- 2
the same as
two = 2</pre>

the object is listed in the "environment" (upper right)

I get no answer unless I ask

two

[1] 2

I can store information

 \Rightarrow Information is lost unless I store it in objects

R can use the stored information

R can do operations on the objects (stored information)

two + two

[1] 4

R can use the stored information I can ask yes/no questions

Is two larger than 1?

two > 1

[1] TRUE

▶ Is two equal to 2? (note the double ==)

two == 2

[1] TRUE

Is two not 3?

two != 3

[1] TRUE

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R can use the stored information

I can ask yes/no questions

 \Rightarrow The basis of an algorithm \Rightarrow Useful when "grabbing" observations

R can update information

I can update the information

two <- two +1 two

[1] 3

The information is overwritten; old information is lost

R can remove objects

I can remove objects

rm(two)

► The disappears from the "environment"

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A few pieces of advice

▶ R is nit-picky : capital letters, commas, parantheses...

- e.g. Two is something else than two
- R is English speaking
 - avoid Scandinavian letters

Your turn 1

Play around for a few minutes

- Create an object two and three
- Sum over the two and store them in object five
- Update two to a new value
- Sum over twoand three
- Ask if the sum of twoand three is equal to five

⇒ Share your answers on https://padlet.com/siljesynnove/r_coding

Main takeaways

- You work in RStudio, not R
- R is an object-oriented language
 - information is stored in objects
 - information is lost unless you store it
- R is never wrong; you are
 - you'll have spelling mistakes
 - none saw that; try again

Workflow

Workflow
Workflow

Workflow involves several elements

- A master notepad with all your work
- A place to put it all

Workflow The notepad

The notepad

Let's create a workflow

- > Your notebook (top left; you'll have to open it): Where I'm working
- Your dialogue with R (the "console"; bottom left)
- Environment (top right): my objects, history etc.
- ▶ The external environment (bottom right): my plots, files, help, etc.

Open and use it

Usually, you prepare your dialogue on a notepad

- Open a notepad: File -> New file -> R script
- Here, you can write whatever
- Send lines down to R for a dialogue
 - put your cursor on the selected line + hit "Run" or ctr+enter

Why a notepad?

This is where you do all the work!

- you re-run the script next time you open R
 - store questions, not answers (exception is your data)
 - you should be able to run the script from A to Z without errors

it is reproducible

- you know what you did
- me too
- you can share!

How it looks

Some good rules of thumb

- ► Take notes for yourself using #my notes
- Make it chronological; R doesn't know what is to come
- Have a second notepad: your "draft" where you work out a code

##My notes for week 1##

#Store my info first
four <- 2+2
#Ask if true second
four == 4</pre>

Workflow Save your work

Save your work

Save all of your work

You obviously want to save your work

- your notepad
- your data
- your project (everything related)

A step back: Filing system

- your computer is not a bucket
- it is a filing system with drawers (folders)
- you store your work in a drawer (folder)

 \Rightarrow R relies on a folder

Where do I work now?

ask where you're working now ("working directory")

getwd()

[1] "C:/Users/dhf568/Dropbox/Teaching/Universitetet i Kober

▶ you'll find your stuff here by using "File explorer"/"Path finder"

Where do I want to work?

You can decide yourself where you want to work

Tell R directly

setwd("C:/Users/ssherman/Dropbox/Teaching/Universitetet i Kobe

... or use the menu

Session -> Set working directory -> choose/create a folder

 \Rightarrow Good places are "Documents" or "Dropbox" (or any other local version of cloud)

Save your notepad

You can save your notepad in the same way

- File -> Save as...; create a folder
- File extension ".R"
 - e.g. "first_encounter.R"
- Don't use scandinavian letters and space
- \Rightarrow Notepad is red when it is unsaved, black otherwise

Project: Save it all

You can create a "project" folder where everything is stored

- Upper right menu: New project -> Existing folder (your created folder)
- Your desktop is stored there
- Your working directory is automatically set
- \Rightarrow you can open your notepad again in new project



\Rightarrow Later, you'll save the data the same way using ".rda"

Working with data

Working with data

Some vocabulary

data structures: ways to store information in objects

- vector
- matrix/data frame
- list
- **indexation** a way of "grabbing" pieces of information from objects
- functions: the operations you want to do on the data

R is a language

You communicate to R as you do with sentences

- functions are verbs (you do stuff)
- objects are object (you do stuff to something)
- syntax (the order in which you do it)

Working with data Vector

Vector

What is a vector?

Vectors are a "ribbon"/"line" of information

I can concatenate (glue) pieces of information together c()

c(1,2,3,4)

- ## [1] 1 2 3 4
 - note the
 - ► c
 - parenthesis
 - comma between values

Different vectors

Vectors can store different information

Letters (quotation marks)

party <- c("DF", "SD","V")</pre>

Numbers

- note that . is decimal separator
- no guotation marks

econ < - c(4.5, 3.9, 7.3)

Working with data Indexation of vectors

Indexation of vectors

What is indexation?

I can grab values in the vector by using square brackets

see only the second observation

party[2]

[1] "SD"

see first and second observation

party[c(1,2)]

[1] "DF" "SD"

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About the example

The two vectors come from Chapel Hill Expert Survey on parties

- National experts rate parties political preferences
- econ is the economic left (0) to right (10) value

 \Rightarrow did you notice that the two vectors were equally long?

Advanced indexation

We can index one vector based on valus of the other

Which observation is Socialdemokraterne?

party == "SD"

- ## [1] FALSE TRUE FALSE
 - Stash the question as an index to get the preference of Socialdemokraterne

econ[party == "SD"]

[1] 3.9

Your turn 2

Can you do the same?

create the vectors (if you haven't)

find the preference of Dansk folkeparti using indexation

party <- c("DF", "SD","V")
econ <- c(4.5, 3.9, 7.3)</pre>

⇒ Share your answers on https://padlet.com/siljesynnove/r_coding

Working with data Functions

Functions

What are functions?

Functions are ready-made operations for objects

- some are stored
 - in base R
 - in "packages"
- at the core of R language
 - none knows all the functions
 - you google (https://stackoverflow.com is great)
 - you ask ChatGPT

 \Rightarrow You remember the ones you need/use the most

An example: mean()

I can take the mean of my numbers

mean(c(1,2))

[1] 1.5

I take the mean of my econ vector

mean(econ)

[1] 5.2

Working with data Functions

Functions

Functions

Functions requires the data to be stored at the right measurement level

You can't take the mean of non-numbers

class(party)

[1] "character"

You can try

mean(party)

Functions have arguments

All functions require arguments

they are documented in the "help" pages (bottom right)

?mean()

x = is the vector you want to take the mean of

mean(x = econ)

[1] 5.2

Specifying the argument

- some arguments are compulsory (e.g. what object are you applying this on?)
 - sometimes you have to specify which argument you're using

mean(x = econ)

sometimes not

mean(econ)

other arguments are optional

here, I trim the mean (remove the 50% outliers)

mean(x = econ, trim = 0.5)

[1] 4.5

Working with data Mix functions, indexes and vectors

Mix functions, indexes and vectors

The power of the R language

You can piece together amazing things with simple vocabulary

- use two vectors
- a function
- indexation
- \Rightarrow An example

Sorting out your data

It is useful to sort your data

you can sort a vector according to value

sort(econ)

[1] 3.9 4.5 7.3

if you don't store the sorting in a new object, you lose it

econ

[1] 4.5 3.9 7.3

 \Rightarrow sort a vector based on its own values

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Order your data

You can sort one vector on the basis of the values of another

you can order a vector

order(econ)

```
## [1] 2 1 3
```

- it returns the rank of each observation
- you can use this to order the other vector

#compare
party[order(econ)]

[1] "SD" "DF" "V"

#with

party

```
## [1] "DF" "SD" "V"
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```
Working with data Matrix

Matrix

Data objects

The basic data structure in R are matrices

- they're stored as objects
- they are vectors clued together as columns
- "data frames" are a special case of a "matrix"
- \Rightarrow That's what we run our analysis on

Create a matrix

We can create a matrix with our data

- I bind vectors together as columns
- ... and store it in df (my favorite object name)

df <- cbind(party, econ)</pre>

I can ask what this is

class(df)

[1] "matrix" "array"

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What is a matrix?

A matrix is a spreadsheet (as in Excel)

| party | econ | imm |
|-------|------|-----|
| DF | 4.5 | 9.7 |
| EL | 1.0 | 1.6 |
| FolkB | 1.3 | 1.5 |
| KF | 7.6 | 7.1 |
| LA | 9.1 | 4.1 |
| RV | 6.5 | 2.6 |
| SD | 3.9 | 5.5 |
| SF | 2.3 | 2.8 |
| V | 7.3 | 7.7 |

- each row is an observation (party)
- each column is a variable (vector)
- each square is the value of the observation on that variable

Indexation of a matrix

Matrices can also be indexed: matrix[n,m]

First observation in first column

df[1,1]

party ## "DF"

All observations in first column

df[,1]

All observations in first row

df[<mark>1</mark>,]

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Matrix

From matrix to data frame

Data frames are a special type of matrices

- Redefine matrix to data frame
- df <- as.data.frame(df)
- \Rightarrow They're easier to work with when you analyze

Indexing a data frame

Now you can grab variables using the dollar sign

df\$party

[1] "DF" "SD" "V"

Ask what variables you have

names(df)

[1] "party" "econ"

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Saving a data frame

Data frames (matrices) are stored in objects and can be saved on the computer

You can have several data frames (objects) in your environment
You can save in R native file format

save(party, file = "party.rda")

- file extension is ".rda"
- if you've set your working directory, you need no more

End of session

End of session

Main takeaways

good workflow:

- know your filing system
- two notepad scripts: one draft and one proper
- save the script + data
- only things stored in objects are kept
- ▶ vectors are ribbons of information → variables
- ► matrices are spreadsheets → data
- functions are operations you do on you objects

 \Rightarrow Google and ChatGPT are your best friends

End of session

Next time

To prepare for next time:

- assigned readings: gives you base-R
- my R-notes: introduce dialects

 \Rightarrow My R-notes are already out, but I will update them.